

Webs Review

Aulamèdia

<http://www.aulamedia.org/>

Aulamèdia was created as an e-zine in 2001 with the aim of offering essential reference articles and resources for teachers interested in education in communication. From its website you can access all the editions of the magazine either chronologically or by theme. Apart from a section where you can consult activities related to education in communication and another containing a series of links to practical experiences in education in communication carried out in real classrooms, also of note is a training section with information on all the events, courses, seminars, etc. of interest for training in this field. Among the projects carried out by Aulamèdia, such as Cinescola and Educom, of particular interest is the Xarxa d'Educació en Comunicació (Education in Communication Network) (<http://www.laxarxa.info>) where people who are interested in or already work in education in communication can meet up.

Aire Comunicació.

Association of educommunicators

<http://www.airecomun.com/>

Aire is an association of communication professionals and teachers at various educational levels working for more than ten years in media literacy. Some of its members are leaders in the field, although over the years the association has also been joined by many young edu-communicators working actively to apply classic theories to the world of the internet, multimedia creation, the media and digital systems. Aire's main lines of work are the production of audiovisual and multimedia materials, training and research. From the association's website you can access a list of the audiovisual material produced, as well as information on the training activities organised by the association. There is also a section of resources to access various articles written by some of Aire's members, a bibliography and a list of recommended links.

Grupo Comunicar. Andalusian group of education and communication

<http://www2.uhu.es/comunicar/>

The group presents itself as a plural forum for education in the media which, as a professional association of journalists and teachers, aims to promote and encourage the didactic, critical, creative and plural use of the media in the classroom by means of training, publishing and research. The organisation publishes the *Revista científica iberoamericana de educación y comunicación Comunicar*, a leading publication in the area, recognised nationally and internationally, that is committed to integrating media into education and the curriculum by exchanging ideas and experiences, promoting reflection among journalists and educators and particularly guiding and supporting teachers through practical proposals. At its website you can consult both the indices of the different editions of the magazine as well as other important publications by the group, such as *Educación y Medios* and *Aula Media*.

Euromedia Literacy. The European Charter for Media Literacy

<http://www.euromedialiteracy.eu/>

The European Charter for Media Literacy is another initiative that has arisen from civil society to defend the right to education in communication, as it supports the establishment of media literacy around Europe. By signing the Charter, organisations and individuals endorse a specific definition of media literacy and commit to actions that will contribute to its development. In order to encourage this consensus and networking, its website has a database of the Charter signatories. After registering with the site free of charge, you can sign the Charter online, participate in discussions and explore the site's resources which comprise links, archive and research listings.

MediaEd. The UK media education website

<http://www.mediaed.org.uk/>

MediaEd is a media education portal from the United Kingdom, where the area of media education is highly developed. It is aimed at teachers, students and anyone else who's interested in this area of study. The portal was founded by BFI Education (<http://www.bfi.org.uk>), a private organisation set up in 1933 in order to promote knowledge of, to enjoy and access cinematographic and television culture. The MediaEd website has different sections, of note being an informative section on media education that includes information on the current and historical panorama of media education in the United Kingdom, as well as links to situations around the world. Another interesting section is that of resources, offering free of charge a number of activities by age group for use by teachers in the classroom. Finally, we should also mention the section dedicated directly to students, including information on specific media education courses, as well as a highly interesting repertory of online articles of a more theoretical nature. We should also note that, on the portal's home page, there is extremely up-to-date information on news items related to media education, particularly in the United Kingdom.

Centre de Liaison de l'Enseignement et des Médias d'Information

<http://www.clemi.org/>

The CLEMI (the Centre for Liaison between Teaching and the Information Media) is an organisation associated with the French National Pedagogical Documentation Centre, which forms part of the French Ministry of Education. This organisation's main mission is one of promoting, especially by means of training activities, the multiple use of news media in teaching, with the aim of encouraging a better understanding of the world by pupils while simultaneously developing critical understanding. The CLEMI is therefore a meeting place between those in charge of the media, researchers and those involved in the educational system in order to share opinions, experiences and projects. In this respect, educators find a place where they can compare and enrich their own pedagogical practices with the media, as well as being among information professionals. We should also note that this website sometimes provides information on all events related to the area of media education and also has a wide range of resources which teachers and lecturers can apply in the classroom.

Center for Media Literacy

<http://www.medialit.org/>

The Center for Media Literacy (CML) is a North American non-profit educational organisation dedicated to promoting and supporting media literacy education as a framework for accessing, analysing, evaluating and creating media content. This association works to help citizens, especially the young, develop critical thinking and the media production skills needed to live fully in the 21st century media culture. The CML website has a large number of relevant articles, as well as a handful of practical ideas for teachers, by area, book recommendations, videos and resources for educators. Among all this material, of particular note is access to the MediaLit Kit, an electronic publication that aims to show the status of the area and a guide to the core elements of media education, as well as proposals for practical application and an analysis of the real implementation of these proposals in the classroom. The website also provides access to the different editions of the magazine *Media&Values*, published by the CML for 15 years (from 1977 to 1993). It is therefore a highly extensive portal of information on the status of media literacy in the United States, one of the countries where this area has seen most work.

Media Awareness Network

<http://www.media-awareness.ca/>

The Media Awareness Network (Mnet) has been working since 1996 in the development of media literacy programmes by producing online programmes and resources, working in partnership with Canadian and international organisations. The main aim of this organisation is to equip adults (parents and teachers) with information and tools to help young people to understand how the media work and their effects. Mnet therefore offers reference materials for use by adults and young people in examining media issues from a variety of perspectives. As a result, the section on this website dedicated to parents has a number of recommendations for them to talk to their children about the media and to guide them on how to use the media at home. The website section focusing on educators has didactic units and support materials for the various stages in the Canadian educational system. The section 'Media Issues' reviews issues related to the media of interest to the area of media education, such as stereotypes, violence, privacy, diversity in the media, etc.